

RI ASLA STUDENT AWARD | GENERAL DESIGN

# Project Info:

Project Title: Location: Completed Year:

Play With Dirt Crotona Park, Bronx, NYC 2023

**Budget for Design + Construction:** Project Size: Submitter's Role:

NA ≈ 3.2 Acres Graduate Students

# **Summary Statement:**

Play with dirt aims to provide a healing playground for urbanized children, based on the research of the two books "Last child in the woods" and "Let Them Eat Dirt". This project focuses on the disconnection between urban children and the natural environment, especially with probiotics, and proposed new typologies of soil-based playground.

Different from traditional playgrounds, soil, plants, and other natural materials are part of this playground. Therefore, children can have contact with natural materials while playing in this playground and participate in the construction and maintenance of the playground. This process provides a deeper connection between children and nature and aims to heal the nature-deficit disorder of urban children.

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## Narrative:

#### **Context:**

The last decade has ushered in wide recognition of the centrality of microbes for virtually all aspects of ecological systems, including human life and wellbeing. The interaction along the gut-brain axis points to how bacteria influences our emotions, mood, and cognitive life. Researchers have even demonstrated how microbially rich soil environments can be linked to immune protection and the mitigation of diseases such as obesity, diabetes, asthma and allergies. Given all that our microbiomes do for us and to us, it's worth asking: what might a microbe-focused landscape architecture look like?

Therefore, through the design of a soil-based playgrounds that center decay and decomposition, this project hopes to build microbial robust landscapes that mitigate public health concerns for children.

### **Site Analysis:**

Due to the nature of a soil-based playground, this proposal suggests merging and transforming the community garden and conventional playground into a soil playground where children's diseases are highly prevalent. After mapping New York City's dense residential areas and children's disease areas, the site was selected in Crotona Park in the Bronx district, where there are many newborn children and high incidences of childhood diseases.

Site surveys show that areas with a high incidence of childhood illnesses often overlap with areas with high child poverty. Therefore, the design of the site will be based on low budget creativity and will be low maintenance.

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## Narrative:

### **Design Stratigies:**

This project addresses urban children's nature-deficit disorder on both macro and micro levels. At the macro level, it focuses on site connectivity, accessibility, and age-appropriate features. On the micro level, it analyzes beneficial bacteria environments (phyllosphere, aerobiome, rhizosphere), leading to diverse nature engagement opportunities and modular wall structures. These walls use recycled tree waste and local materials, and the playground incorporates rainwater collection, self-cleaning, and on-site composting to support biodiversity.

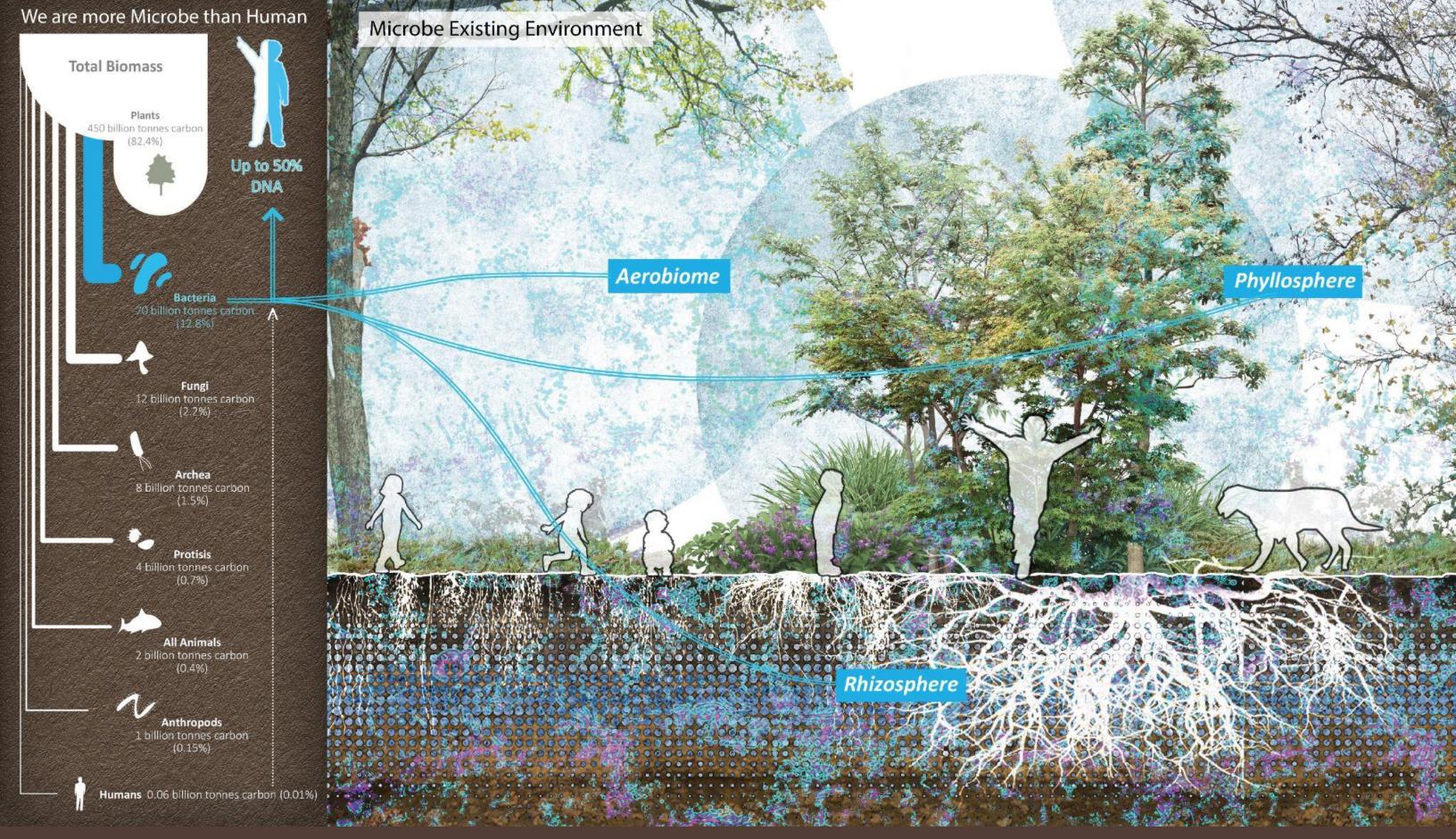
### **Community Engagement:**

As a design dedicated to under-resourced communities, this scheme places great emphasis on low budget creativity and user engagement. Playground units are designed as modules composed of materials that can be locally sourced, so that they are easily constructed and adapt to evolving conditions within diverse neighborhoods. Stakeholders can also play a role in selecting the plant palette and making use of their food scraps and yard waste to compost and regenerate soil for the playgrounds. Hence, communities can participate in the whole process of constructing and maintaining the them, which makes this playground a dynamic living system.

#### **New Typologies of Urban Playground:**

Play with Dirt proposes new typologies of soil-based and microbial rich playgrounds, that are not only fun and educational, but also beneficial for the health and wellbeing of children. In this system, children are the adventurers, but also the little caretakers of the site. All in all, this process hopes to develop deeper connections between children, our non-human biota companions, and the dynamic cycles of the urban environment.

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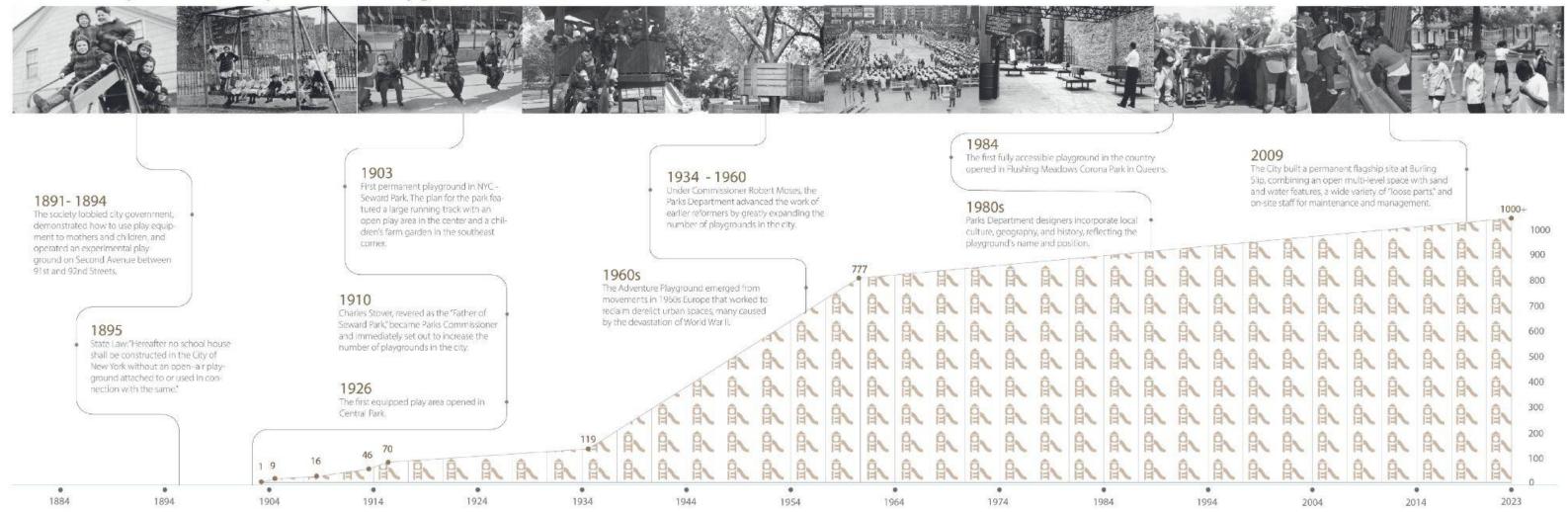
#### We are More Microbe than Human

This diagram provides a comparative analysis of Earth's biomass across various organisms, elucidating the ecological habitats of bacteria.

#### **Evolution of Playground**

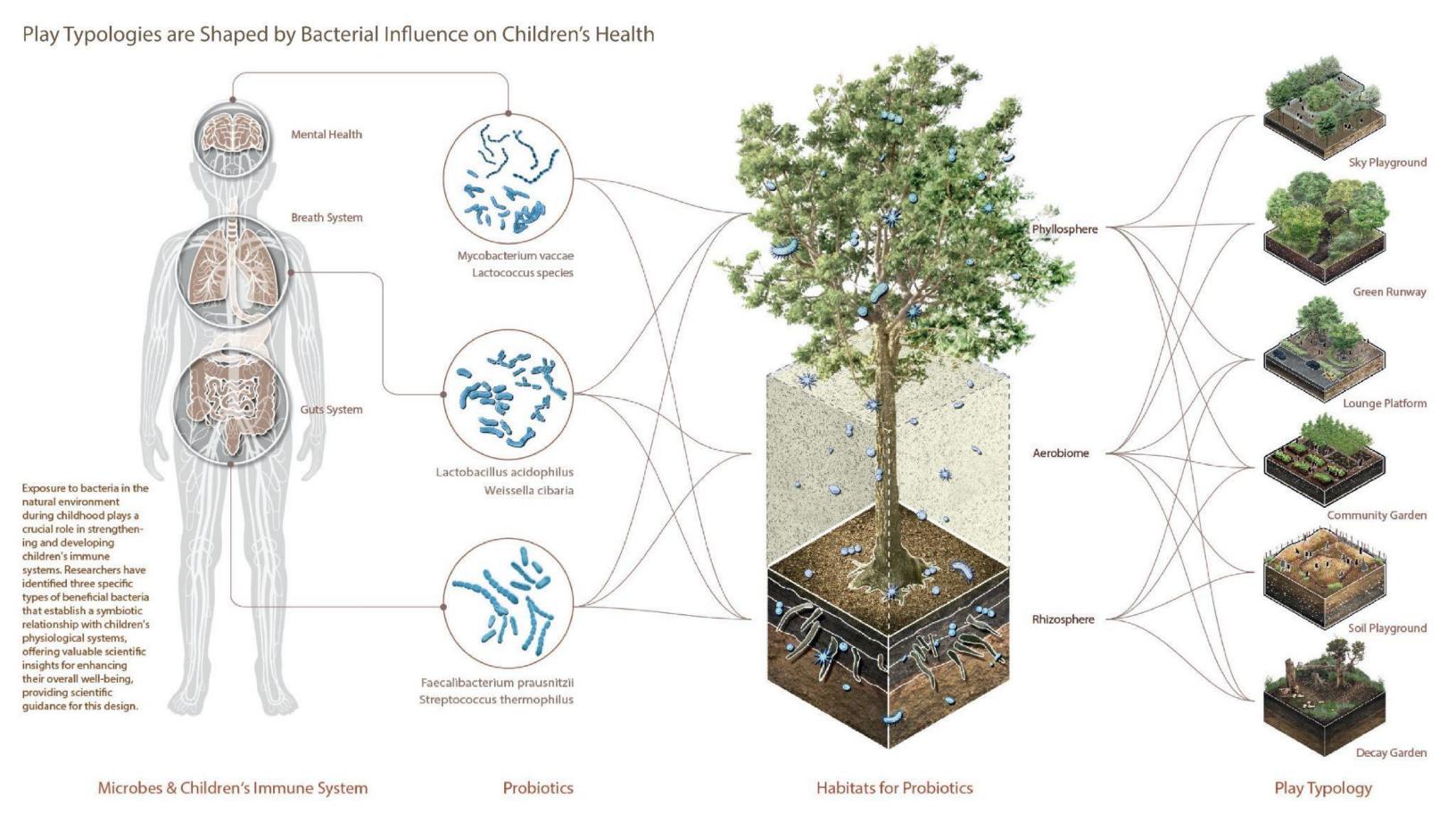


### The Development and Expansion of Playgrounds in NYC



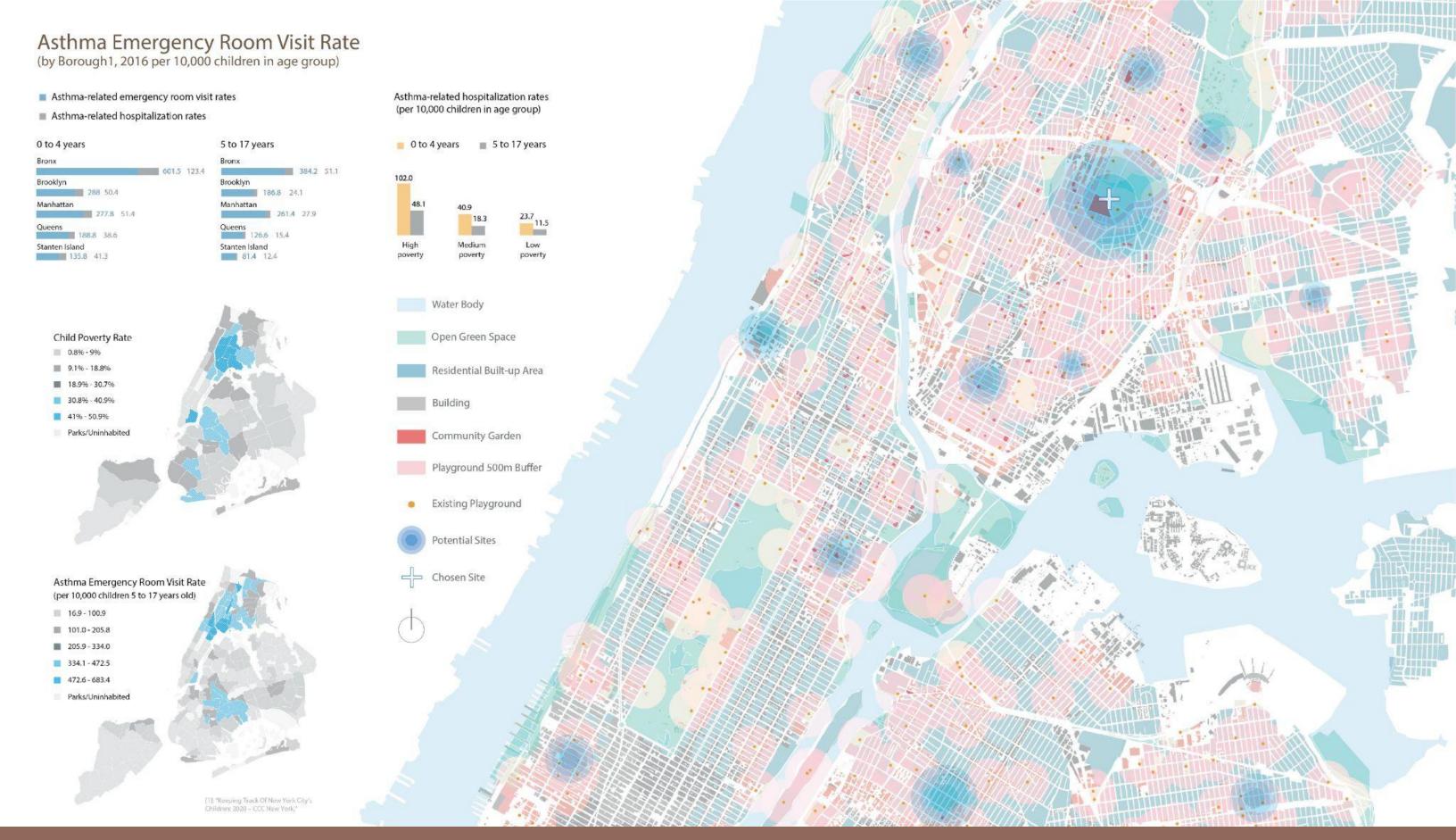
#### **Evolving Playscape**

This diagram illustrates the evolutionary journey of playgrounds and showcases the historical development of playgrounds in NYC.



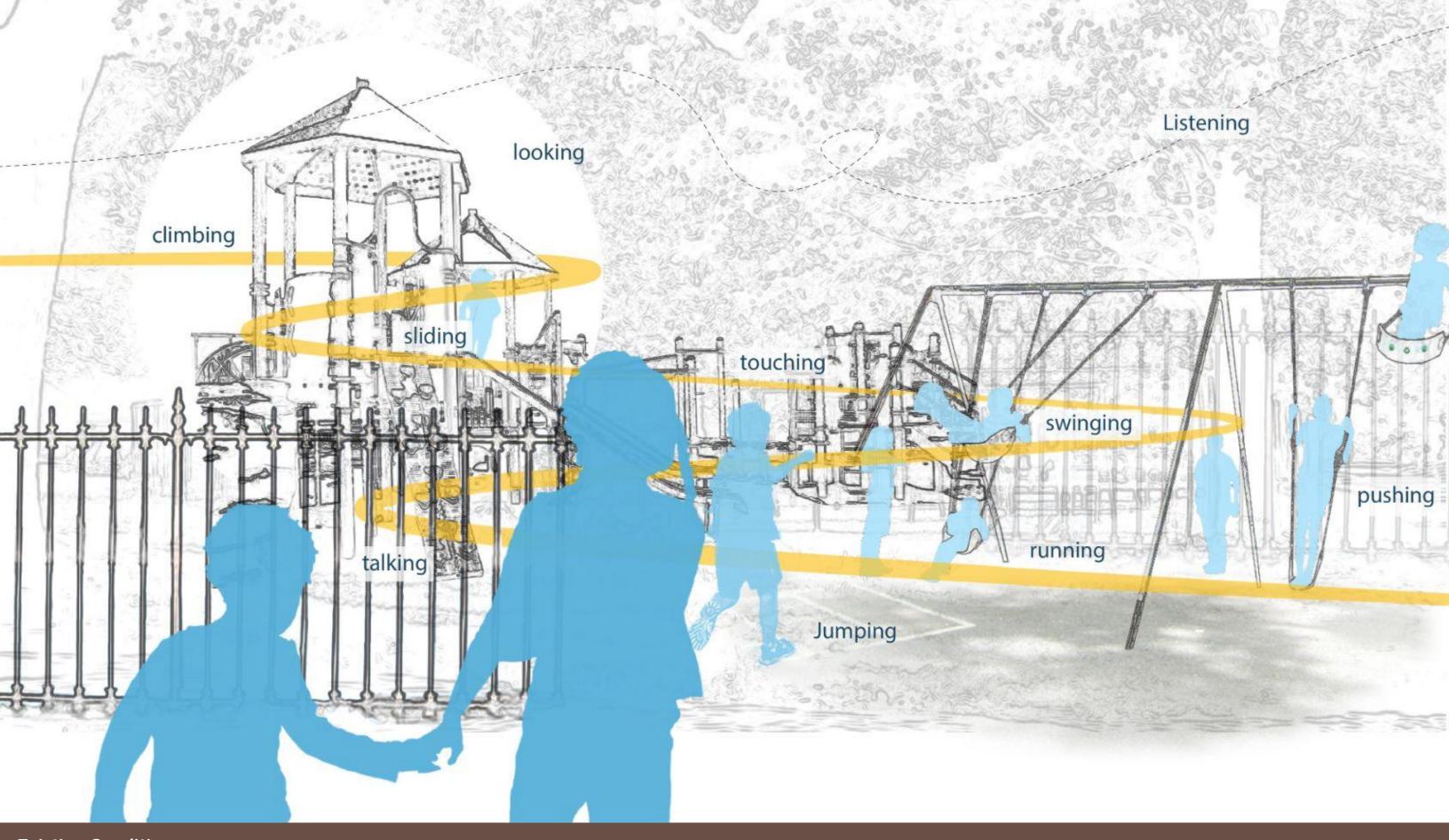
#### Play Typologies are Shaped by Bacterial Influence on Children' Health

This diagram elucidates the interplay between beneficial bacteria and prospective playscape typologies.



#### **NYC Potential Playground Sites GIS Mapping**

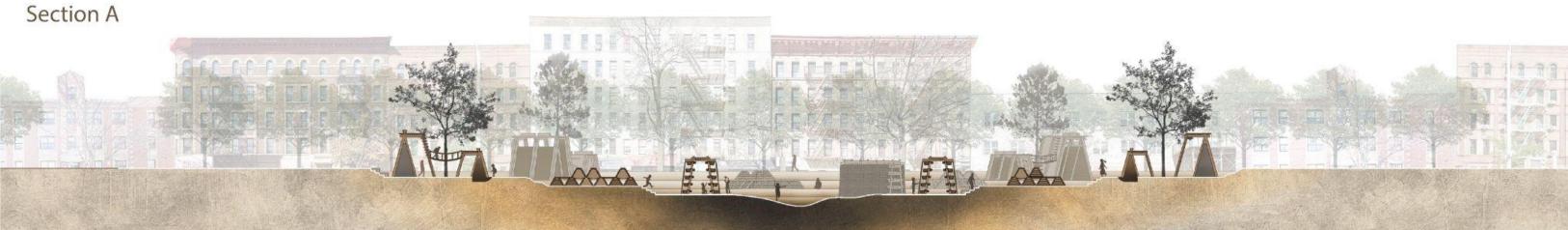
This diagram showcases our strategy of utilizing GIS data to identify and evaluate potential sites for the deployment of our designed playgrounds.



## **Existing Conditions**

This collage illustrates our site's existing condition, showcasing its speciality, materiality, and activities happening within it. (Playground in Crotona Park, Bronx, NYC)





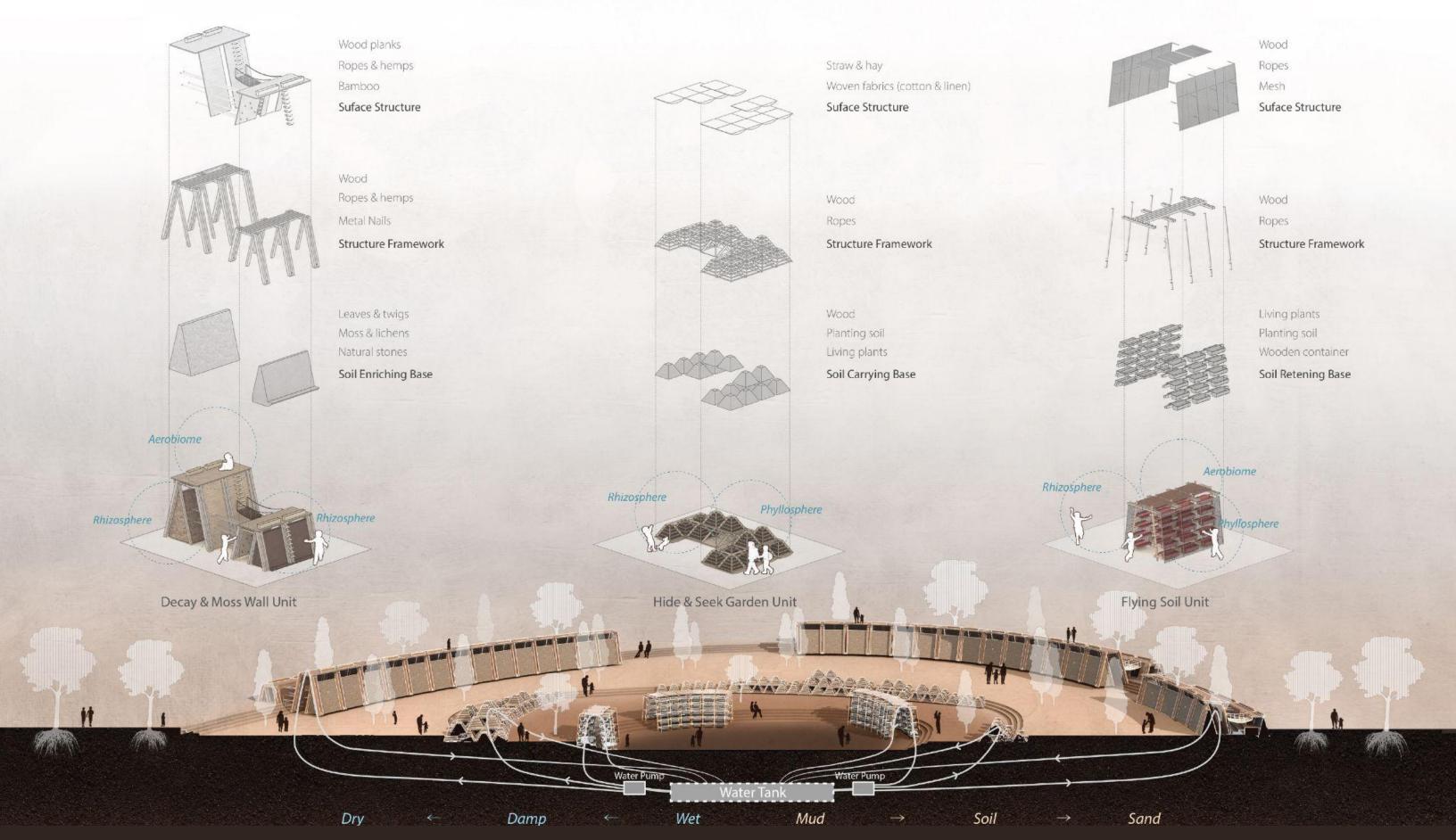
#### **Proposed Master Plan and Section**

The master plan and section of our site demonstrate the integration of our designed playscape within the existing urban fabric.



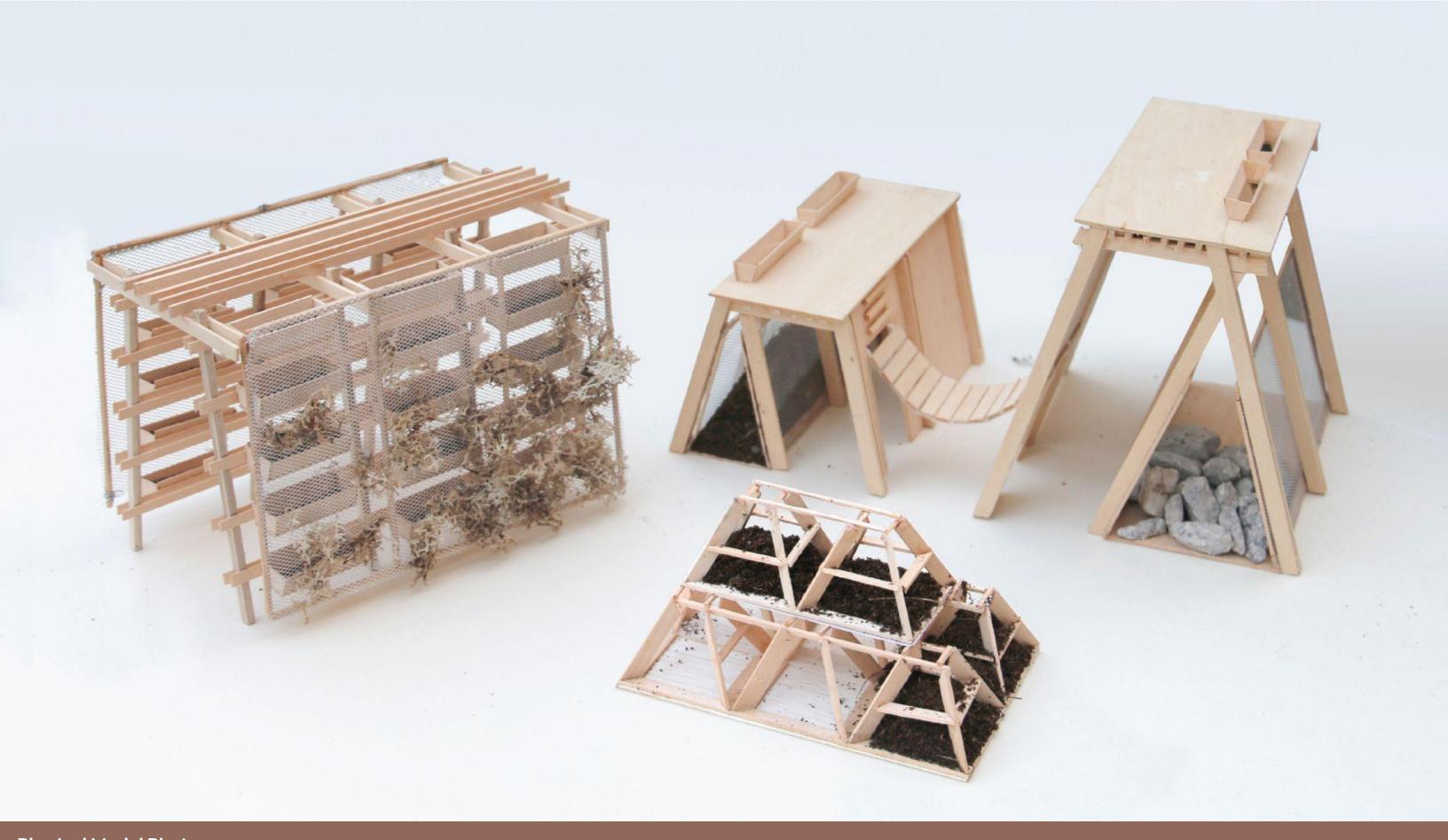
#### **Zoom in Proposed Site Plan**

The master plan and section of our site demonstrate the integration of our designed playscape within the existing urban fabric.



#### **Exploded Axonometric Drawing & Section Perspective**

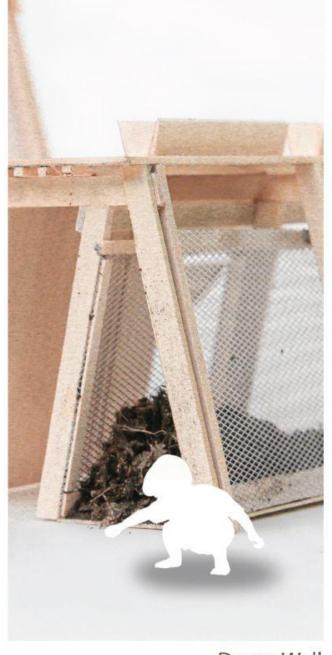
Three playground units with different structures and surfaces form a circle to frame the site and together provide a rainwater collection and purification system.



## Physical Model Photo

This overall model photo shows the dimensions and structures of the different playgrounds, and the different natural materials added to them.









Moss Wall

Decay Wall

Flying Soil Wall

### **Detailed Physical Model Photos**

These four model photos show the details of different playgrounds, and the children's exposure to various natural surfaces in an intimate scale.



Mud Playground - Flying Soil Wall

Children can mix seeds with mud and throw them onto the flying soil wall. As time passes by, the plants will grow spontaneously, leaving the trace of play.

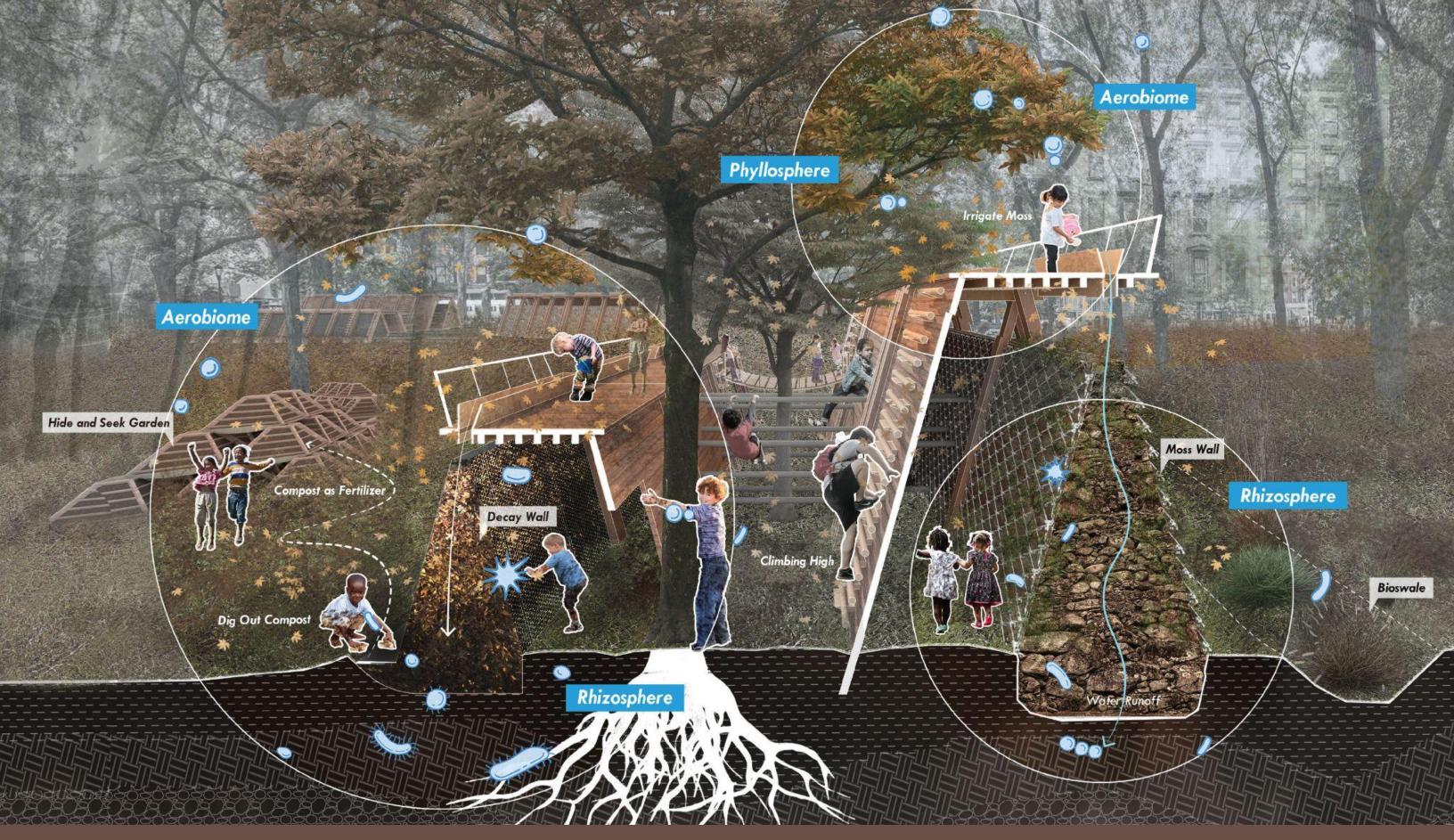
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### Sand Playground - Hide and Seek Wall

The hide & seek wall is not only a support for plants, but also a playground for kids. They can gain unique perspectives when interacting with plants.



Sky Playground - Decay & Moss Wall

Kids are collecting yard waste and making compost in the sky playground. Through playing, they can observe and participate in the soil material cycle.